

# 1<sup>st</sup> Grade Competencies on the Report Card



Performance Indicators:

+	Satisfactory Progress
/	Making Progress
-	Needs More Time and Help
NA	Not Assessed

	1st	2nd	3rd	4th	5th	6th
Competency Count by Six Weeks	7	11	10	9	10	5

Reading 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th+
Orally blend spoken phonemes to form words						
Read words in isolation and in context by applying letter-sound relationships						
Orally segment spoken one-syllable words into individual phonemes	NA					
Identify, read, and spell at least 100 high frequency words <i>[English only]</i>	NA					
Generate and answer questions to understand information	NA	NA				
Recognize that new words are created when letters/syllables are changed, added or deleted	NA	NA				
Learn or clarify the meaning of words using illustrations/texts read or heard	NA	NA	NA			
Retell literary texts in ways that maintain meaning	NA	NA	NA			
Retell informational texts in ways that maintain meaning	NA	NA	NA	NA		

Language Arts 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Develop handwriting by forming all upper/lowercase letters using appropriate directionality						
Generate ideas for writing by drawing or brainstorming						
Use sound-spelling patterns to spell words	NA					
Use capitalization and punctuation when writing a complete sentence	NA					
Develop an idea with specific and relevant details	NA					
Understand and use complete sentences in writing and speaking	NA	NA				
Revise drafts by adding details in pictures or words	NA	NA	NA			
Edit drafts for grammar, punctuation and spelling	NA	NA	NA	NA		

Mathematics 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Compose and decompose 10 without objects						
Use objects & pictures to represent numbers up to 100	NA					
Represent the comparison of two numbers to 100 using symbols $<$ , $>$ , $=$	NA					
Draw conclusions, generate & answer questions using data from picture & bar-type graphs	NA	NA				
Recite numbers up to 100 forward & backward	NA	NA				
Identify two-dimensional shapes & describe their attributes	NA	NA	NA			
Identify examples & non-examples of halves and fourths	NA	NA	NA			
Use expanded form & standard form to represent numbers up to 120	NA	NA	NA	NA		
Order whole numbers up to 120 using place value and open number lines	NA	NA	NA	NA		
Use relationships to count by 2's, 5's & 10's to determine the value of coin collection	NA	NA	NA	NA		
Explain basic fact strategies used to solve addition & subtraction problems	NA	NA	NA	NA	NA	
Use objects & pictorial models to solve word problems within 20	NA	NA	NA	NA	NA	

Science/Health 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
<b>SCIENCE</b>						
Records weather information and observes that wind is moving air						
Classifies objects by observable properties and predicts and identifies changes in materials caused by heating and cooling						
Classifies objects by the materials from which they are made	NA					
Identifies ways different forms of energy are important to us and describe how a magnet can push or pull	NA	NA				
Demonstrate and record ways that objects can move	NA	NA				
Observes and records changes in the appearance of objects in the sky and identifies characteristics of seasons and day/night						
Compares and describes components of soil and how rocks, soil, and water are used to make useful products	NA	NA	NA			
Identifies and describes a variety of natural sources of water						
Classifies living and nonliving things based on basic needs and gathers evidence of interdependence among living organisms	NA	NA	NA	NA		
Investigates external characteristics of an animal related to how it eats, moves, and where it lives, and compare the parts of plants	NA	NA	NA	NA	NA	
Records observations of animal life cycles and compares ways young animals resemble their parents	NA	NA	NA	NA	NA	

Social Studies 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Explain the purpose of rules in the home, school, and community						
Identify characteristics of good citizenship	NA					
Explain and practice voting as a way of making choices and decisions						
Locate places using the four cardinal directions; locate Texas and the United States on a map	NA	NA				
Identify and describe physical characteristics of places and how geographic location influences the human characteristics of places						
Describe & compare the origins of customs, holidays, and celebrations	NA	NA				
Describe the origin of President's Day	NA	NA	NA			
Explain how patriotism reflects American freedom						
Describe and explain the importance of language, customs, and beliefs	NA	NA	NA	NA		
Compare & contrast how families meet needs; Describe the value of jobs	NA	NA	NA	NA		
Identify examples of goods & services in communities; Identify examples of choices families make when buying goods & Services	NA	NA	NA	NA		
Describe how technology affects the lives of families						

Academic Work Habits 1 <sup>st</sup>	Six Weeks					
	1st	2nd	3rd	4th	5th	6th
Follow directions, rules, and routines						
Respect self, others, and school property						
Stay on task and participate in class activities						
Listen attentively and quiet at appropriate times						
Accept responsibility for own actions						
Speaks in complete sentences						